

DUE DATE: February 11, 2019

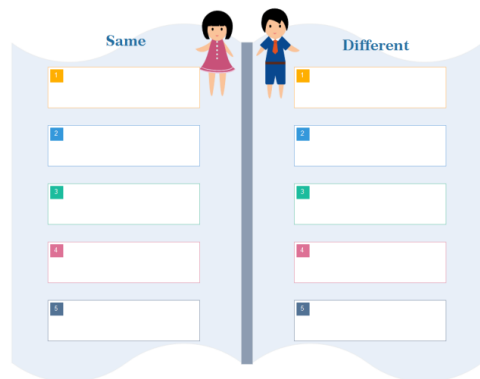
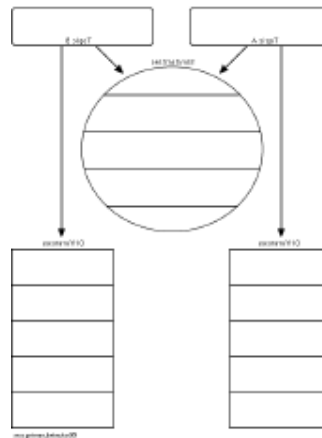
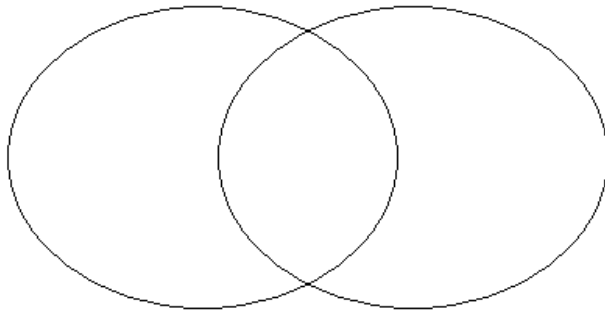
Dear Parent of Guardian:

We are almost ready for our next Russian project. We will be studying the economics and government of Russia as well as the United States. Our project will involve creating a graphic organizer showing and explaining the economic and government differences between Russia and the United States.

Students can use any one of the graphic organizers below or they may choose one on their own. Students may create a **3-dimensional graphic organizer** to compare the two countries. The graphic organizer must include the countries' pictures of **presidents, flags, money, major exports and imports, and a description of their government (democracy or republic).**

Students must also **write a one-page** paper explaining the economic and government differences between the United States and Russia.

Compare and Contrast Graphic Organizer



Example of an actual project

COMPARE/CONTRAST

PROJECT

<p>Comparison points</p> <ul style="list-style-type: none"> • President • Flag • Money • Major • Export Goods • Major Import Goods • Type of government (democracy or republic) 	<p style="text-align: center;">Excellent - 4</p> <p>There are 5-6 clear comparison/contrast examples between United States and Russia</p>	<p style="text-align: center;">Good - 3</p> <p>There are 3-4 comparison examples between United States and Russia.</p>	<p style="text-align: center;">Fair - 2</p> <p>There 1-2 comparison/contrast examples between United States and Russia</p>	<p style="text-align: center;">Poor - 1</p> <p>Student has not provided any comparison/contrast examples between United States and Russia</p>
<p>Project Structure</p>	<p style="text-align: center;">Excellent - 4</p> <p>Student has included a title and distinction between the comparisons and contrasts. There is cohesion in the project and all the points make sense.</p>	<p style="text-align: center;">Good - 3</p> <p>Graphic organizer reflects a title and some distinction between the comparisons and contrasts. Cohesion is mostly present throughout the project.</p>	<p style="text-align: center;">Fair - 2</p> <p>There is no title and no distinction between the comparisons and contrasts.</p>	<p style="text-align: center;">Poor - 1</p> <p>There isn't any real form or format to the information of the project.</p>
<p>Project Creativity</p>	<p style="text-align: center;">Excellent - 4</p> <p>Project shows 3-D creativity and is very colorful.</p>	<p style="text-align: center;">Good - 3</p> <p>3-D Project shows some creativity and is kind of colorful.</p>	<p style="text-align: center;">Fair - 2</p> <p>Project shows limited creativity and is not really colorful.</p>	<p style="text-align: center;">Poor - 1</p> <p>The project shows no creativity and is not colorful.</p>

Name/Section: _____

COMPARE AND CONTRAST ESSAY RUBRIC

CATEGORY	Exceeds the Standard (A)	Meets the Standard (B-C)	Does Not Meet the Standard (D-F)
Purpose & Supporting Details	The paper compares and contrasts items clearly, points to specific examples to illustrate the comparison, and includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is general. The paper includes only the information relevant to the comparison.	The paper compares and contrasts items clearly, but the supporting information is incomplete, and may include information that is not relevant to the comparison.
Organization & Structure	The paper breaks the information into point-by-point or block. It follows a consistent order when discussing the comparison.	The paper breaks the information into point-by-point structure, but may not follow a consistent order when discussing the comparison.	Organizational pattern not identifiable. Some details are not in a logical or expected order, and this distracts the reader.
Transitions	The paper moves smoothly from one idea to the next and uses transition words.	The paper moves from one idea to the next, but may lack or misuse transition words to show relationships between ideas.	Transitions may be missing; connections between ideas are fuzzy.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distracts the reader from the content. Paper is one or more pages long.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. Paper is half a page long.	Writer makes several errors in grammar or spelling that distract the reader from the content. Paper has several sentences.